

PUNJAB PUBLIC SERVICE COMMISSION
COMBINED COMPETITIVE EXAMINATION FOR
RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE -2019

SUBJECT: ENGLISH (COMPULSORY)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

Q. No. 1: Write a paragraph of 200 words on any ONE of the following topics: (20 Marks)

- a. Gender inequality in Pakistan
- b. Good governance is key to poverty alleviation
- c. A Critical Analysis of Education System in Pakistan
- d. Role & Power of Media in Today's World

Q. No. 2: Use any Ten of the following idiomatic expressions in sentences to make their meaning clear. (10 Marks)

- | | |
|----------------------------------|--------------------------------|
| a. once in a blue moon | g. comparing apples to oranges |
| b. a piece of cake | h. a wild goose chase |
| c. let the cat out of the bag | i. hit the nail on the head |
| d. kill two birds with one stone | j. at the drop of a hat |
| e. a blessing in disguise | k. burn the midnight oil |
| f. get out of hand | l. make a long story short |

Q. No. 3: Write a letter to your friend inviting him to join you for a visit to Pakistan's Northern Areas. (10 Marks)

OR

Write an application to the Manager of your Bank about a suspicious transaction in your account.

Q. No. 4: Write the antonyms of the following words. (5 Marks)

- a. Feeble b. Wane c. Abhor d. Agile e. Nadir

Q. No. 5: Change the narration of any Five of the following sentences. (5 Marks)

1. The student said, "We were reading books."
2. Rahim says, "I did not play as I was sick."
3. He says, "I will go to London tomorrow."
4. He said to her, "Please lend me your camera for one day."
5. "Alas! I have broken my brother's watch" said he.
6. Ali said, "He has been waiting for his brother for three hours."
7. The teacher said to Sana, "Have you completed your task."

Q. No. 6: Change the voice of any Five of the following sentences. (5 Marks)

1. Extreme weather causes high temperatures.
2. This morning the police arrested burglar.
3. British author George Orwell wrote the allegorical novel *Animal Farm* during World War II.

P.T.O

4. Did the mechanic fix your car?
5. We will have eaten dinner by the time you get there.
6. Always speak the truth.
7. Open the front door.

Q. No. 7: Fill in the blanks with suitable prepositions.

(10 Marks)

1. He has got a nice house to live _____.
2. The boy was struggling to translate a passage from English _____ Urdu.
3. The technician has been working in the factory _____ last five years.
4. We shall go to the park or the beach, depending _____ weather.
5. The term paper is due _____ 3 p.m. on the 5th of June 2019.
6. He prefers to travel _____ train.
7. The students were advised not to write _____ green ink.
8. I wake up _____ 6 a.m. every morning.
9. His father died _____ cancer.
10. He worked hard. Now he is very good _____ English.

Q. No. 8: Make a précis of the following passage and suggest a suitable title.

(20 Marks)

There has existed throughout the history of mankind a strange, albeit, an ironic relationship between the past and the future. The people who just eulogize their past without critical analysis and seek to recreate a utopian past almost invariably do not succeed, while those who view the past realistically, comprehensively and critically are able to draw on the past in useful, meaningful and lasting ways. They learn lessons from the history and apply those lessons for better future. Such people have confidence in their future, and they approach the past with seriousness and critical reverence. They study the past realistically, try to comprehend the values, aesthetics, and traits which invested an earlier civilization its grandeur or caused it to decline. They preserve its remains, and enshrine relevant and enriching images and events of the past in their memories both collectively and individually. They attempt to adopt the values and traits which led earlier people rise, and shun the reasons and mistakes that precipitated their downward journeys. In sharp contrast to them, people and governments with an uncertain sense of the future manifest deeply skewed and subjective relationships to their history. They eschew lived history, shut out its lessons, shun critical inquiries into the past, neglect its remains but, at the same time, invent at their own imagined and utopian past-always shining, splendid and glorious. As a matter of fact, they are never able to benefit from their past. They study history, but learn nothing from history.

Q. No. 9: Translate the following passage into English.

(15 Marks)

تاریخ گواہ ہے کہ پاکستانی قوم نے ہمیشہ جرات اور بہادری سے ہر چیلنج کا مقابلہ کیا ہے اور اللہ کے فضل سے ہمیشہ سرخرو ہوئی ہے۔ دہشت گردی کے مقابلہ میں پوری قوم نے جس طرح اپنی مسلح افواج اور قانون نافذ کرنے والے اداروں کا ساتھ دیا وہ اپنی مثال آپ ہے اور مسلح افواج اور دیگر اداروں کے جوانوں نے اپنی جان کی قربانی دیکر دہشت گردی کو جس طرح شکست دی وہ سنہری حروف سے لکھنے کے قابل ہے۔ اللہ کے فضل سے کراچ ملک میں امن قائم ہو چکا ہے۔ توانائی کی حالت بہتر ہے۔ ملک میں پانی کے بڑے ذخائر بن رہے ہیں۔ ملکی معیشت دن بدن مضبوط ہو رہی ہے۔ ہمسایہ ممالک خاص طور پر عرب ممالک کے ساتھ تعلقات روز بروز بہتر ہو رہے ہیں۔ آج پاکستان خطے میں بادشاہ مضبوط، پر امن اور ترقی کرتے ہوئے ملک کی حیثیت سے ابھر رہا ہے۔ انشاء اللہ پاکستان کا مستقبل روشن ہے۔