



PUNJAB PUBLIC SERVICE COMMISSION
COMBINED COMPETITIVE EXAMINATION
FOR RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE, ETC -2022
CASE NO. 2C2023

SUBJECT: EDUCATION (PAPER-I)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- i. All the parts (If any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.

- Q.No.1** Private sector has greater impact in growth of our education system. Analyze it with reference to students, teachers and finances. **(20 Marks)**
- Q.No.2** Differentiate between education policy and development plan. Why these two documents are framed separately? Explain with arguments. **(5+15=20 Marks)**
- Q.No.3** Elaborate philosophical and sociological foundations of Education. Why the comprehensive knowledge of these foundations is important for a teacher? Discuss with reference to Pakistani society. **(20 Marks)**
- Q.No.4** There is a demand to teach Islamic concept of education in our education institutions. How our teacher education program can be helpful to achieve this objective? **(20 Marks)**
- Q.No.5** Differentiate with examples between: **(20 Marks)**
a. Syllabus and Curriculum
b. Aims and Objectives
c. Curriculum and Textual material
- Q.No.6** (a) Discuss the statement in detail that "The curriculum development is a continuous process".
(b) Why are we not achieving national education goals? Discuss with reference to curriculum development and implementation in Pakistan. **(10+10=20 Marks)**
- Q.No.7** Define development and growth. How can cognitive, emotional, social and moral development of students in Pakistan be possible? Give practical suggestions. **(20 Marks)**
- Q.No.8** Discuss classroom communication, its strong and weak factors helping and affecting student's learning. Also differentiate between
i) Audio and visual materials
ii) Projected and non projected materials. **(10+10=20 Marks)**



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SUBJECT: EDUCATION (PAPER-II)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.

- Q.No.1** Discuss the scope of philosophy in education and write comparative analysis of idealism and pragmatism in detail. **(20 Marks)**
- Q.No.2** Elaborate the educational ideas of Hazrat Allama Iqbal and Shah Waliullah. **(20 Marks)**
- Q.No.3** Compare and contrast the use of CRTs (criterion-referenced tests) and NRTs (norm-referenced tests). Provide specific examples to illustrate your points. **(20 Marks)**
- Q.No.4** Critically discuss the issues and problems of education system of Pakistan in special perspective of relevance, access, equity, quality, and human & financial resources. **(20 Marks)**
- Q.No.5** Classify research by purpose and method. How researchers determine which method is appropriate for particular research problem? Explain in detail. **(10+10=20 Marks)**
- Q.No.6** Compare and contrast the experimental, and causal-comparative research designs for investigating relationships among variables? Provide concrete examples. **(20 Marks)**
- Q.No.7** What is educational supervision? Describe the process of supervision in education system of Pakistan. Write down the importance for the improvement of education system. **(4+8+8=20 Marks)**
- Q.No.8** What are the key components of the Luther Gulick model of administration? Also describe how do they contribute to effective administration in school? **(10+10=20 Marks)**