



**PUNJAB PUBLIC SERVICE COMMISSION**  
**COMBINED COMPETITIVE EXAMINATION**  
**FOR RECRUITMENT TO THE POSTS OF**  
**PROVINCIAL MANAGEMENT SERVICE, ETC -2021**  
**CASE NO. 3C2022**

**SUBJECT: EDUCATION (PAPER-I)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

- i. All the parts (If any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

**NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.**

- Q.No.1** Write notes on any **TWO** of the following: **(10+10=20 Marks)**
- a) System of Education in Pakistan
  - b) Role of Foreign Donor Agencies in Education
  - c) Role of Education in character building of students
  - d) Theories of learning
- Q.No.2** Define curriculum. Why do we keep in view the Philosophical, Sociological and Economic Foundations while developing curriculum? Elaborate with examples. **(20 Marks)**
- Q.No.3** Write down notes on any **TWO** of the followings: **(10+10=20 Marks)**
- a) National Education Policy 1998-2010
  - b) Role of Private Sector in Education
  - c) New trends in our education system
- Q.No.4** How would you describe the role of learning theories in current online teaching learning modes? **(20 Marks)**
- Q.No.5** Critically analyze the process of the development of Single National Curriculum in Pakistan. What are salient feature of Single National Curriculum? **(10+10=20 Marks)**
- Q.No.6**
- a) Discuss the developmental stages suggested by Jean Piaget.
  - b) Explain how features of Piaget's theory can be applied to teaching and learning processes.
- (10+10=20 Marks)**
- Q.No.7**
- a) Define human growth and development. Discuss cognitive, moral, emotional and social development.
  - b) How can cognitive, moral, emotional and social development of students in Pakistan be made possible? Suggest a comprehensive plan.
- (10+10=20 Marks)**
- Q.No.8** Usually teachers face communication barriers in the class teaching. Enlist those & discuss five major barriers. **(20 Marks)**



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**SUBJECT: EDUCATION (PAPER-II)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

**NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.**

- Q.No.1** Describe issues and problems of Education in Pakistan related to Relevance, Equity, Quality, Madrassah Education and Medium of Instruction **(20 Marks)**
- Q.No.2** Write down the detailed notes on the following: **(10 +10=20 Marks)**  
a. Compare the Education Systems of Japan and Malaysia  
b. Organizational pattern of Education in Pakistan
- Q.No.3** Compare and Contrast various Educational Philosophies with reference to Aims of Education, Curriculum, Role of Teacher and Evaluation Process. **(20 Marks)**
- Q.No.4** Describe the terms Measurement, Assessment and Evaluation. Explain whether the results of the assessment can be used to directly impact the teaching and learning of students? **(20 Marks)**
- Q.No.5** Define educational research. Explain the Action Research its characteristics, strengths and limitations with examples. **(20 Marks)**
- Q.No.6** Discuss in detail the role of any two of the following agencies and organizations promoting education in Pakistan: **(10+10=20 Marks)**  
1. National Commission for Human Development (NCHD)  
2. National Technical and Vocational Education Authority (NTVEA)  
3. Higher Education Commission (HEC)
- Q.No.7** Describe in detail the main features of the contribution made by the following Muslim scholars: **(10+10=20 Marks)**  
a. Imam Ghazali  
b. Sir Syed Ahmad Khan
- Q.No.8** Describe the concept of classroom assessment and evaluation in detail and critically discuss the characteristics of a good test such as: **(8+12=20 Marks)**  
1. Validity  
2. Reliability  
3. Objectivity  
4. Usability