

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2025 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT PSYCHOLOGY

Roll Number

Sept.		
	E ALLOWED: THREE HOURS	(PART-I MCQs) MAXIMUM MARKS: 20
PAR	T-I (MCQs) : MAXIMUM 30 MINUTES	(PART-II) MAXIMUM MARKS: 80
NOT	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	rrate OMR Answer Sheet which shall be taken back
	after 30 minutes.	
	(ii) Overwriting/cutting of the options/ans (iii) There is no negative marking. All MCQ	
	PART-I (MCQs)	(COMPULSORY)
Q.1. (i) Select the best option/answer and fill in the app	propriate Box on the OMR Answer Sheet.(20x1=20
(i	i) Answers given anywhere else, other than OMI	R Answer Sheet, will not be considered.
1.	Which approach in psychology emphasizes to	the role of unconscious drives and early childhood
	experiences?	
2		s (C) Cognitive psychology (D) Humanistic psychology
2.	Which term is used for the study of psychologic (A) Cognitive psychology	(B) Developmental psychology
		(D) Neuropsychology
3.	The sympathetic nervous system is responsible	· / 1 5 C5
٥.		(B) Voluntary muscle movement
		(D) Digesting food
4.		of the endocrine system, regulating other glands and
	hormones in the body?	· · · · · · · · · · · · · · · · · · ·
		(C) Adrenal gland (D) Pituitary gland
5.	Which monocular cue is involved when objects	
		ective (C) Texture gradient (D) Relative size
6.	Which type of learning occurs through observi	
_		oning (C) Observational learning (D) Latent learning
7.	• • • • • • • • • • • • • • • • • • • •	on and largest capacity, often storing information for a
	lifetime?	(C) I (D) W 1:
O	(A) Sensory memory (B) Short-term memory	
8.	Which of the following is an example of intrins (A) Working hard for a promotion at work	(B) Playing a sport for fun
	(C) Studying to avoid punishment	(D) Attending school for a scholarship
9.		ns occur simultaneously with physiological reactions?
٠.	(A) Cannon-Bard Theory	(B) Schachter-Singer Two-Factor Theory
	(C) James-Lange Theory	(D) Lazarus Cognitive-Mediational Theory
10.	• •	ner the test truly measures the concept it is intended to
	measure?	v I
	(A) Content validity (B) Construct validity	(C) Criterion-related validity (D) Face validity
11.	Which of the following is an example of a proje	ective psychological test?
	(A) The Wechsler Intelligence Scale for Children	
	(B) The Minnesota Multiphasic Personality Inver	• ` '
	(C) The Rorschach Inkblot Test	(D) The Stanford-Binet Intelligence Scale
12.	_	he personality is responsible for the moral and ethical
	aspects of behavior?	(C) C (D) I I I I
12	(A) Id (B) Ego	(C) Superego (D) Libido
13.		ere are three types of intelligence: analytical, creative,
	and practical?(A) Howard Gardner's Theory of Multiple Intelli	igances
	(B) Robert Sternberg's Triarchic Theory of Intell	
	(C) Spearman's Two-Factor Theory	(D) Cattell-Horn-Carroll Theory
14.	Who is associated with the concept of fluid inte	· /
	(A) Jean Piaget (B) Raymond Cattell	•
15.		ntage of participants administered the highest shock
	(450 volts) despite hearing the learner's protest	
	(A) 25% (B) 35%	(C) 50% (D) 65%
16.	According to Erik Erikson, the primary psycho	osocial conflict in adolescence is:
		(B) Autonomy vs. Shame

(D) Integrity vs. Despair

(C) Identity vs. Role Confusion

PSYCHOLOGY

17.	(A) N	h of the following is NOT a commonly used method for psychological assessment? Medical imaging techniques (B) Self-report questionnaires tructured interviews (D) Projective tests	
18.	Whic	h decision-making model involves a leader making decisions based on a thorough a	nalysis of
19. 20.	(A) In (C) G Which percent (A) T (C) T Which (A) T	ntuitive decision making Troup decision maki	(GAS) ny? e event
		<u>PART-II</u>	
NO	ΓΕ: (i) (ii) (ii	Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL management	
	(iv (v) (vi	Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. No Page/Space be left blank between the answers. All the blank pages of Answ must be crossed.	er Book
	(11	Extra attempt of any question of any part of the question will not be considered.	
Q.	No. 2.	Discuss the nature and scope of psychology as a scientific discipline. How has psychology evolved over time, and what are the major areas of study within the field?	(20)
Q.	No. 3.	Define intelligence and its types. Narrate how the major theories have shaped our understanding of intelligence such as Spearman's two-factor theory, Gardner's theory of multiple intelligences, and Sternberg's triarchic theory.	(20)
Q.	No. 4.	What are the principles of classical conditioning? Compare and contrast classical conditioning and operant conditioning.	(20)
Q.	No. 5.	What is the relationship between motivation and emotion? Explain how these two psychological processes influence behavior. Discuss Maslow's hierarchy of needs.	(20)
Q.	No. 6.	Discuss the role and importance of psychological assessment in understanding and diagnosing psychological conditions. What are the different types of psychological assessments (e.g., clinical interviews, questionnaires, standardized tests)?	(20)
Q.	No. 7.	Discuss the role of genetics, environment, and life experiences in shaping personality. Describe how personality assessment tools can be helpful for measuring personality traits?	(20)
Q.	No. 8.	Write short notes on any FOUR of the following. (a) What is the role of the hippocampus in memory? (b) What does the MMPI (Minnesota Multiphasic Personality Inventory) assess? (c) What is the difference between crystallized and fluid intelligence? (d) What is the role of social support in health? (e) What is cognitive-behavioral therapy (CBT)? ******** Page 2 of	(20)