



**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2020**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**

Roll Number

**PSYCHOLOGY**

<b>TIME ALLOWED: THREE HOURS</b>	<b>PART-I (MCQS)</b>	<b>MAXIMUM MARKS = 20</b>
<b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-II</b>	<b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>		

**PART – II**

- Q. No. 2.** What is street smartness? How Gardner's approach differs from the other theories of intelligence? (20)
- Q. No. 3.** What is the rationale behind using projective tests of personality? How TAT and Rorschach Ink Blot tests are different in terms of their structure and psychometric qualities? (20)
- Q. No. 4.** Enlist positive and negative symptoms along with different types of schizophrenia. Give the major plan of management of schizophrenia. (20)
- Q. No. 5.** How construct validity of psychological tests is determined by employing different psychometric procedures? (20)
- Q. No. 6.** How effectiveness of psychotherapy can be determined? Identify situations in which unconditional positive regard would be appropriate. How can CBT change the unhealthy state of a person? (20)
- Q. No. 7.** Why do we tend to explain causes of others and our own behaviors? Compare and contrast the different theories of attribution. (20)
- Q. No. 8.** Why raw scores on a psychological test are meaningless until interpreted with norms? Differentiate between developmental norms and within group norms with reference to major types of norms. (20)

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