



**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2016
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT**

Roll Number

PSYCHOLOGY

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered.		

PART-II

- Q. No. 2.** Describe role of nervous system and narrate the functions of neurons and endocrine system in brain functioning. **(20)**
- Q. No. 3.** Explain the relationship between learning and memory. Identify the role of reinforcement, extinction and conditioned stimuli in the context of classical conditioning. **(20)**
- Q. No. 4.** Give theoretical perspective of personality and describe personality assessment techniques and their uses. **(20)**
- Q. No. 5.** Define physical, cognitive, social and emotional development in the light of child development and identify which of the development area is more important in human development. **(20)**
- Q. No. 6.** Define abnormal behaviour and describe possible psychological treatment used to treat anxiety or personality disorder in patients. **(20)**
- Q. No. 7.** Describe various leadership styles and explain the role of decision making in the development of an organization. **(20)**
- Q. No. 8.** Write short notes on any FOUR of the following: **(5 each) (20)**
- (a) Sensation and perception
 - (b) Operational conditioning
 - (c) Group dynamics
 - (d) Beliefs and behavior
 - (e) Models of stress
 - (f) Juvenile delinquents
