

(A) The Hudood Ordinance(C) The Qanun-e-Shahadat

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2025 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

(A) Societal Role (B) Sex Role (C) Gender Role (D) Gender Mainstreaming 3. Which of the following has not been central to feminist theorizing? (A) Male Domination in Society (B) The Gendered Character of Knowledge (C) The Experience of Black Women (D) All of these 4. Which is an example of a social construct of gender? (A) Male domination in the political spheres (B) The ability of a Woman to bear children (C) The notion that boys should play with trucks (D) Physical features and differences between men and women 5. A feminist perspective that emphasizes the value and importance of women's personal experiences (A) Liberal Feminism (B) Radical Feminism (C) Socialist Feminism (D) Postmodern Feminism 6. Gender Specialists use the term 'Sex' for: (A) Anatomical and physiological difference (B) Erotic and physical practices (C) Psychological and social difference (B) Environmental sustainability (C) Ensure equal political participation of women (D) None of these 8. "The Feminine Mystique" was authored by: (A) Carol Hanisch (B) Betty Friedan (C) Gloria Steinem (D) Audre Lore (A) Studying the injustices affecting the daily lives of Black women (B) A long-standing emphasis on intersectionality (C) Focuses on the cumulative effects of multiple forms of discrimination (D) All of these (D) All of these (D) C) Audre Lorde (D) Simone de Beauve (D) C) Hunan Development focuses on: (A) Roe v. Wade (B) Planned Parenthood v. Casey (C) Griswold v. Connecticut (D) Eisenstadt v. Baird (D) Eisenstadt v. Baird (D) All of these (E) Gender Development Index (GDI) (D) All of these (E) Patriarchy (D) All of these (E) Patriarchy (D) All of these (E) Gender Development Index (GDI) (D) All of these (E) Planned Parenthood v. Caney (C) Gloria Steinem (C) Patriarchy (D) All of these (E) Gender Development Index (GDI) (D) All of these	S. C.	GENDER STUDIES					
NOTE: (i) First attempt PART-I (MCQs) on separate OMR Answer Sheet which shall be taken back after 30 minutes. (ii) Overwriting/cutting of the options/answers will not be given credit. (iii) There is no negative marking. All MCQs must be attempted. PART-I (MCQs)(COMPULSORY) Q.1. (i) Select the best options/answer and fill in the appropriate Box iii on the OMR Answer Sheet. (20x1=2 (ii) Answers given anywhere else, other than OMR Answer Sheet, will not be considered. Feminist perspectives are distinctive due to: (A) They emphasize the centrality of gender in social analysis (B) Only women can write from a feminist perspective (C) Other theoretical perspectives have not researched women (D) None of these The term "social and cultural expectations" being male or female describes: (A) Societal Role (B) Sex Role (C) Gender Role (D) Gender Mainstreaming Which of the following has not been central to feminist theorizing? (A) Male Domination in Society (B) The Gendered Character of Knowledge (C) The Experience of Black Women (D) All of these Which is an example of a social construct of gender? (A) Male domination in the political spheres (B) The ability of a Woman to bear children (C) The notion that boys should play with trucks (D) Physical features and differences between men and women A feminist perspective that emphasizes the value and importance of women's personal experiences (A) Liberal Feminism (B) Radical Feminism (C) Socialist Feminism (D) Postmodern Feminism (G) Ferspecialists use the term 'Sex' for: (A) Anatomical and physiological difference (B) Erotic and physical practices (C) Psychological and social difference (D) All of these is not a Millennium Development Goal. (A) Develop a global partnership for development (B) Erotic and physical practices (C) Ensure equal political participation of women (A) Susan B. Anthony (B) Sojoumer Truth (C) Elizabeth Cady Stanton (D) All of these (A) Susan B. Anthony (B) Sojoumer Truth (C) Elizabeth Cady Stanton (D) Alice Paul 1. The Eancie Fal	TI	E ALLOWED: THREE HOURS (PART-I MCQs) MAXIMUM MARKS: 20					
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(B) The Zina Ordinance

(D) The Pakistan Penal Code

GENDER STUDIES

17.	Gender-ba	sed violence (GBV) is commonly known as:		
		nce committed by men against women		
		nce committed by women against men		
	, ,	nce committed by individuals against themselves		
		nce directed by individuals based on their sex or gender		
18.		Obaid-Chinoy is famous for her profession as:		
10.	(A) Journ		D) I	Politician
19.	· /	ring of world politics is seen in which areas?	_, -	
17.	_	tution and human trafficking (B) Civil wars and refugee flows		
		and development (D) All of these		
20	, ,	Third Wave to Feminism was coined by:		
	(A) Betty		D) I	Herat Tailor
		PART-II	,	
	NOTE. (3)	Dout II is to be attained on the sequents Answer Dook		
	NOTE: (i)		eou	AT
	(ii	marks.	LQU	AL
	(;;	i) All the parts (if any) of each Question must be attempted at one place inste	and o	of at
	(11	different places.	zau o	n at
	Giv	w) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Pape	r	
	(v			wer
	(*	Book must be crossed.	71113	WCI
	(vi		dered	
	(*)	1) Extra attempt of any question of any part of the question will not be consid	icica	•
	Q. No. 2.	What are the root causes that led to gender-based violence? How these	;	(20)
		factors intersect and perpetuate violence against women in Pakistan?		
	Q. No. 3.	Critically evaluate the concept of "gendered globalisation" focusing on the		(20)
		World System Theory and how the globalisation of capitalism has created	Į	
		new forms of patriarchal powers to increase gender inequalities.		
	0.37		•	(0.0)
	Q. No. 4.	Discuss the key principles, goals and strategies of the different waves of		(20)
		feminism. How these waves have an impact on women's lives?		
	0 N -			(20)
	Q. No. 5.	Elaborate the historical context and evolution of women's quota in Pakistan	L	(20)
		concerning key legislations and policies that have shaped the quota system.		
	0 N (1	(20)
	Q. No. 6.	Give a detailed analysis of the intersectionality of Gender with Other Social		(20)
		Identities.		
	O N- 7	Cuitically analysis Warran in David word (WID) and C. 1	ı	(20)
	Q. No. 7.	Critically analyze Women in Development (WID) and Gender and		(20)
		Development (GAD) models. Discuss its basic principles and limitations in	L	
		addressing women's needs in developing countries.		
	O Na O	Cuitically avaming and avaluate Malala Vancafaille adiasses of	ı	(20)
	Q. No. 8.	Critically examine and evaluate Malala Yousafzai's achievements and	L	(20)
		activism for promoting girls' education in the local and global contexts.		