



**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION - 2016  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT**

Roll Number

**GENDER STUDIES**

|                                         |                      |                           |
|-----------------------------------------|----------------------|---------------------------|
| <b>TIME ALLOWED: THREE HOURS</b>        | <b>PART-I (MCQS)</b> | <b>MAXIMUM MARKS = 20</b> |
| <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b> | <b>PART-II</b>       | <b>MAXIMUM MARKS = 80</b> |

- NOTE:** (i) **Part-II** is to be attempted on the separate **Answer Book**.  
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.  
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.  
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.  
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.  
(vi) Extra attempt of any question or any part of the attempted question will not be considered.

**PART-II**

- Q. No. 2.** Write a note on the status of women's studies in Pakistan and give your views on the autonomy/integration debate in Women's Studies. (20)
- Q. No. 3.** What are the sites and forms of violence against women in Pakistan and how in your view this menace can be eliminated from our society? (20)
- Q. No. 4.** What are the pros and cons of gender quota in politics? Give your views on the impact of gender quota in politics in Pakistan. (20)
- Q. No. 5.** Write a note on women's movement in Pakistan. What are its strength and weaknesses? (20)
- Q. No. 6.** What are the theories of social construction of gender? (20)
- Q. No. 7.** What is feminism? In what way Radical feminism is different from Socialist Feminism? (20)
- Q. No. 8.** Critically review the Gender and Development Approaches on the following: (20)  
(i) Women in Development (WID)  
(ii) Women and Development (WAD)  
(iii) Gender and Development (GAD).